

DEPARTMENT OF ORGANON OF MEDICINE
IV B.H.M.S (2022)
ADVANCE TEACHING PLAN
A/Y: 2026-2027
Dr P.B. PATIL

SR · N O.	MONTH	NAME OF TOPIC	DISTRIBUTION OF SUBTOPICS OF LECTURES	NO. OF LECTURES REQUIRED FOR EACH
Term 1				
1	August 2026	Susceptibility and Miasm	Define susceptibility and explain its role in disease and cure as per Hahnemann and Kent.	1
			Describe the factors influencing susceptibility as outlined by Kent and Roberts.	1
			Illustrate the fundamental miasms and their influence on chronic diseases.	1
			Apply miasmatic analysis in chronic case interpretation based on teachings of Hahnemann and Close.	1
2	September		Justify remedy selection and potency choice based on patient susceptibility as explained by Kent.	1
			Discuss the dynamic nature of miasms and their reflection through symptoms (Roberts & Close's view).	1
		Revision of Chapter of H.A. Roberts Philosophy	Define the fundamental principles of cure as proposed by Roberts.	1
			Describe the philosophical foundation of homoeopathy as emphasized by Roberts.	1
			Explain the role of vital force in health, disease, and cure.	1
3	October		Illustrate how suppression affects disease progression and constitutional health.	1
			Interpret and apply Hering's Law of Cure in evaluating case progress	1
Winter Vacation				
4	November	Revision	PA 1	2
			Demonstrate selection of the remedy based on symptom totality and constitution.	1
			Recognize the scope and limitations of homoeopathy in surgical conditions.	1
5	December		Assess the miasmatic influence in chronic cases as discussed by Roberts.	1
			Evaluate the vital plane of disease action for accurate prescription.	1
			Explain Roberts' perspective on dose selection and repetition criteria.	1

			Predict possible remedy reactions and interpret their clinical significance.	1
6	January 2027		Formulate appropriate decisions for the second prescription based on patient response.	1
			Apply the principles of holistic case taking as emphasized by Roberts.	1
			Integrate and apply Roberts' Principles in practical case management.	1
			Critically compare the different philosophical perspectives.	1
Term 2				
7	February	Revision	Term Test	2
		Revision of Aphorism 146-209 including foot notes	Describe the rationale for Using a single, simple remedy in homoeopathic treatment.	1
			Explain the importance of symptom similarity in remedy selection and clinical correspondence.	1
8	March		Identify and evaluate medicinal aggravations and their significance in the healing process.	1
			Justify the appropriate repetition of doses based on susceptibility and response.	1
			Apply principles of long-term follow-up and remedy management in chronic cases.	1
			Communicate criteria for cure, improvement, and patient guidance during treatment.	1
9	April		Demonstrate an integrated and ethical approach in applying Organon principles to patient care.	1
		Revision of Aphorism 231-294 including foot notes	Explain Hahnemann's approach to the treatment of intermittent & periodic diseases and the importance of holistic observation.	1
			Illustrate the mode of using remedies & repetition of the doses.	1
			Demonstrate the signs of commencing improvement & diet & regimen in acute & chronic disease	1
10	May	Revision	PA 2	2
		Summer	Vacation	
11	June		Describe the process of potentization, and preparation of medicines using Hahnemann's methods.	1
			Exhibit ethical and rational administration of medicines including repetition, dosage, and mode of intake.	1
		Revision	Revision	2
12	July	MUHS	Examination	


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SR. NO.	MONTH	NAME OF TOPIC	DISTRIBUTION OF SUBTOPICS OF LECTURES	NO. OF LECTURES REQUIRED
Term I				
1	August 2026	Aphorism 210-230 of Organon of Medicine, including foot notes. Mental diseases, definition their classification and treatment	Define & classify mental diseases as per Hahnemann as described in §210-230 of Organon.	1
			Interpret the meaning and context of each aphorism from §210 to §230, including footnotes.	1
			Demonstrate the holistic approach to treatment of mental diseases according to Hahnemann.	1
			Correlate Organon-based views with current homoeopathic psychiatric principles.	1
2	September	Revision of Aphorisms 1-70, including foot notes. Aphorism 1-5	Define the fundamental purpose of medicine as described by Hahnemann.	1
		Aphorisms 6-17	Explain the concepts of health, disease, and cure in Hahnemann's view.	1
		Aphorisms 18-29	Apply the concept of disease totality in clinical examples.	1
		Aphorisms 30-35	Illustrate the importance of homoeopathic law of cure and direction.	1
3	October	Aphorisms 36-50	Justify the importance of vital force and dynamic pathology in cure.	1
		Aphorisms 51-70	Communicate key ideas of remedy action and potency to peers/patients	1
		Winter Vacation		
4	November	Revision	PA I	2
		Revision of Aphorism 71-104 including foot notes. Aphorism 71-74	Define the types and causes of acute diseases as per Hahnemann	1
			Differentiate between acute and chronic diseases.	1

5	December	Aphorism 75-82	Apply classification of chronic diseases to clinical conditions.	1
			Describe Hahnemann's View of fundamental Chronic miasms.	1
		Aphorism 83-104	Correlate clinical Expressions with latent psora.	1
			Evaluate the role of individualization in Chronic case-taking.	1
6	January 2027		Communicate the Process of chronic case analysis effectively.	1
		Revision of Chapters of Kent Philosophy	Describe Kent's concept Of sickness as a deviation in the internal man(vital force).	1
			Enumerate qualities and duties of an ideal homoeopathic physician.	1
			Explain the role of the vital force in health, disease, and cure.	1
Term 2				
7	February	Revision	Term Test	2
			Demonstrate the process of detailed case- taking based on Kent's principles.	1
			Differentiate between homoeopathic and clinical diagnosis & List and explain the three-fold knowledge: disease, remedy, and cure.	1
8	March		Predict the prognosis and follow-up as per patient's dynamic response.	1
			Analyse how susceptibility guides potency, repetition, and remedy selection.	1
			Justify the principle of Similia and immaterial dynamic action of drugs.	1
			Describe Kent's view on dynamic disease and hereditary predisposition.	1
9	April		Demonstrate understanding of totality, remedy selection, and second prescription strategy.	1
			Use Kent's approach to repertory in symptom analysis and remedy selection.	1
			Correlate observation of patient behavior and disease expression in selection of Similimum	1
			Discuss repetition, potency scale, and criteria for potency choice.	1
10	May		Interpret remedy reaction and healing process in clinical follow-up.	2
		Summer	Vacation	
11	June	Revision	Revision	4
12	July	MUHS Examination		


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SR. NO.	MONTH	NAME OF TOPIC	DISTRIBUTION OF SUBTOPICS OF LECTURES	NO. OF LECTURES REQUIRED FOR EACH
Term 1				
1	August 2026	Case Taking Principles of Acute and Chronic Case Taking with Observation & Patient Response	Define & classify mental diseases	1
			Interpret the meaning and context of each aphorism	1
			Demonstrate the holistic approach to treatment of mental diseases according to Hahnemann.	1
			Correlate Organon-based views with current homoeopathic psychiatric principles.	1
2	September	Symptomatology, Value of symptoms, Forming of Portrait	Define symptoms and explain their role as expressions of disease in the homoeopathic context.	1
			Describe and classify Symptoms into common, uncommon, general, particular, mental etc. as per Kent and Organon.	1
			Analyse the hierarchy of symptoms based on their individual value and relevance to remedy selection	1
			Differentiate between diagnostic and prescribing symptoms through practical illustrations	1
3	October		Construct the totality and Portrait of a disease by Gathering and evaluating the total symptom picture	1
			Apply philosophical principles to recognize individuality in symptom expression.	1
			Evaluate symptom patterns with respect to miasmatic background in constructing chronic cases.	1
Winter Vacation				
4	November	Revision	PA 1	2
			Integrate mental, physical and general symptoms to understand The unity and essence of the patient's condition.	1
		Posology and remedy reaction	Define posology and explain the principles of dose selection as per Hahnemann and Kent's interpretation.	1
5	December		Describe how susceptibility	1

			And remedy nature determine Potency and repetition, per Roberts and Close.	
			Identify different types of remedy reactions and interpret them according to Kent's guidelines.	1
			Describe management strategies for aggravations or lack of response, integrating views from Hahnemann, Kent, Close, and Roberts.	1
		Revision of Chapters of Stuart Close Philosophy	Explain the foundational tenets of homeopathy as outlined by Close.	1
6	January 2027		Discuss the historical and philosophical background leading to the rise of homeopathy.	1
			Interpret Hahnemann's principles through Close's perspective.	1
			Demonstrate reasoning strategies used in homeopathic thinking and application	1
			Analyse the deductive and inductive logic supporting homeopathic prescribing.	1
Term 2				
7	February	Revision	Term Test	2
			Correlate the dynamic nature of disease and drug action as Close.	1
			Demonstrate understanding of vital force and its role in disease and cure.	1
8	March		Describe conditions and pathways for cure according to Close.	1
			Analyse the role of individual Susceptibility in remedy response.	1
			Demonstrate understanding of the concept and application of similia similibus curentur.	1
			Demonstrate the importance of Individualization in remedy selection and case taking.	1
9	April		Construct totality from a case as Stuart Close's interpretation.	1
			Demonstrate knowledge and skill in holistic case taking and first prescription.	1
			Justify the principles guiding the second prescription.	1
			Critically compare Kentian, Hahnemannian, and Close's Philosophical perspectives.	1
10	May	Revision	Revision	2
		Summer	Vacation	
11	June	Revision	Revision	4
12	July	MUHS Examination		


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